

Assessment Committee
September 22, 2010

Present: Jon Laird, Penny Long, Allison Anson, Anjie Almeda, Wendi Whitman, Janet Tulley, Sharon Weldon
Absent: None

Discussion items

- 1) Approve the minutes from our 9/8 meeting – approved.
- 2) Jon Laird- feedback for "Campus Advisement Survey"
 - a. Response rate 7 to 8% – not the greatest, sent out to just over 18,000 students (entire undergraduate population)
 - b. Top 5: Agreement & Disagreement
 - c. Overall the information is statistically representative
 - d. Open ended responses will be provided in the next meeting, once identifying information has been removed.
- 3) Continue to develop research questions for Campus Advisement Survey
 - a. Descriptive statistic results
 - b. Do transfer students use their advisor more or less than native students? And how does the ratings compare?
 - c. Overall, are males versus females more satisfied with advising?
 - d. Is this statistically significant, are students in majors more satisfied than students without a major? (Strongly agree & agree versus disagree & strongly disagree)
 - e. Transfer students who attended a transfer day versus those who did not attend Transfer day- who is more strongly agree/agree
 - f. Q. 11 correlate with number of earned credit hours (demographic Q 3)
 - g. Q. 11 correlated with age (demographics Q7)
 - h. Q. 7 correlated with age (demographics Q7) and/or credit hours as freshmen may not have transitioned yet.
 - i. Correlate responses from Q 21 & 22
 - j. Correlate responses with Q 5 & 10- is this overall more positive?
 - k. Do students with a declared minor- strongly agree/agree access to their minor program Q8?
 - l. Ask Jon to breakout the demographics for each question- but what do we use this information for?
 - m. What sub-populations share a particular concern or problem? (Disagree & strongly disagree)
 - n. Can provide an overall breakdown of the % of respondents from each college. Compare with the overall response to determine validity.
 - o. When were students most likely to respond? Perhaps the later to respond were less satisfied. Benefits of advertising/promos, Festival ISU, etc. Future planning information.
 - p. NSSE data is available. Jon will provide link and committee can decide if there are other areas that we can correlate with this survey.
- 4) How to proceed with faculty survey?
 - a. Each committee member will select their top 5 questions from existing surveys to provide a starting point at next meeting. Keeping faculty in mind.
 - b. To what extent do you agree that there is a positive working relationship between advisors (including University college & school/dept advisors) as a group on this campus? [Picked 3 times by committee members.]
 - c. [Please indicate your level of agreement with the following statement.] Illinois State University values advising.
 - d. Please indicate your level of agreement with the following statements: - The University community views advising as key to the success of students at ISU.

- e. [Please indicate your level of agreement with the following statement.] My unit values advising. [Picked 3 times by committee members.]
 - f. How often do you believe your unit's advisors meet with advisors outside the unit?
 - g. What is your sense of student satisfaction with the advising in your unit?
 - h. [Please indicate your level of agreement with the following statement.] Students & faculty trust the information provided by academic advisors at Illinois State University.
 - i. Students leave advising meetings with a clear idea of their next steps for personal improvements beyond class registration.
 - j. Students have access to their minor advisors.
 - k. Students take advantage of campus resources suggestion or recommend by their academic advisors.
 - l. Students are encouraged by academic advisors to be involved with campus activities.
--- Second version of wording: The academic advisors at ISU encourage involvement in campus activities.
 - m. In your unit, the responsibilities of the academic advisor(s) are clear.
 - n. To what extent do you agree that University College Academic Advisement provide important services? [Picked 3 times by committee members.]
 - o. What is your sense of student satisfaction with the advising in your school/department?
 - p. To what extent do you agree that your impressions of Academic Advising are based on data?
 - q. To what extent do you agree that your impressions of Academic Advising are based on individual or anecdotal information?
 - r. I trust the information provided by the academic advisor to our department's students is accurate.
 - s. My work with academic advisor(s) at Illinois State University results in positive thoughts about advising services. [Picked 2 times by committee members.]
 - t. I can locate a complete list of all coursework required for my department's majors (from the academic advisors in my department/school). ** I know this pinpoints a particular advisor, but I spend a lot of time sharing curriculum info with faculty. **
 - u. I think there should be a University policy requiring students to see their assigned academic advisor(s). [Picked 3 times by committee members.]
 - v. The academic advisors at ISU are knowledgeable about campus resources and services. [Picked 2 times by committee members.]
 - w. The academic advisors at ISU are interested in the our majors' successes.
- 5) **Compilation work- we have surveyed advisors, deans & chairs, students (in-progress), and faculty (in development). Our charge was to make recommendations to AAAC about the status of academic advisement at Illinois State.**
 - 6) **Updates from AAAC- Janet Tulley. Herb Sanders selection committee has been chosen but not distributed. AAAC by-laws have been revised to matched NACADA, passed & available on web site. Career Center-new director came to meet with AAAC and hopes to outreach to d/s. Rosenthal showed the great stats for the enrollment patterns.**
 - 7) **Next meeting: Wednesday, October 6 at 1pm, FHS 309 which is the Health Sciences Conference Room.**