

Assessment Committee
August 17, 2010

Present: Anjie Almeda, Sharon Weldon, Penny Long, Janet Tulley, Wendi Whitman
Absent: Allison Anson

Discussion items

- 1) Approve the minutes from our 8/11 meeting – approved. Wendi will post to AAAC website.
- 2) Feedback for updated "Campus Advisement Survey" – DONE!
- 3) Wendi is meeting with Jon Laird on Wednesday, August 18 to implement final details and updates.
- 4) Review time line- ok at this time.
- 5) Gather any available updates from committee members
 - a. Penny has contacted a student but not heard back to help with promotional flyer. Deadline for student would be August 30.
- 6) When to start fall meetings? September 1 (same day as Fall Advisor Day, prior to Festival ISU, Thanksgiving week) or September 8. Meeting room will be HSC conference room.
- 7) How to proceed with updates from AAAC? September 2 is next meeting.
- 8) Next meeting: Wednesday, September 8 at 1pm, FHS 309 which is the Health Sciences Conference Room.

Student Perception Survey about Academic Advising at Illinois State
Demographics

- 1) (Check one) In a major, don't have a major, Student-at-large
- 2) (Y/N) I have a declared minor.
- 3) (Check one) Number of earned credit hours. Under 24 hrs, 25-60 hrs, 61-90 hrs, 91 or more hrs.
- 4) (Check one) How many times do you expect to utilize advisement services in a typical semester? More than 6, 3-5, 1-2, None
- 5) (Check one) The first higher education institution I attended was A) Illinois State University or B) other
 - a. If answer B on this question:
 - i. Did you attend Transfer Day? YES/NO
 - ii. Did you begin Illinois State after earning an Associate of Science or Associate of Art degree? YES/NO
 - iii. Were you admitted directly into a major when you began Illinois State University? YES/NO
- 6) Male or Female
- 7) Age ##

[In the construction of the survey, these statements should be included prior to the Likert-scale questions.]

In the fall 2009, a student focus group identified the following traits and scenarios as noteworthy when considering the process of Academic Advising. In order to encompass students' thoughts about advising, we ask that you indicated your level of agreement/disagreement with the following statements. If an item does not apply to you, please select "No basis for response." Our goal is to gauge student perception of the Academic Advisement process, not individual academic advisors.

Strongly Agree	Agree	Disagree	Strongly Disagree	No basis for response
----------------	-------	----------	-------------------	-----------------------

1. I trust the information provided by my academic advisor(s) at Illinois State University.
2. I have discussed topics other than course planning that are important to me with my academic advisor(s) at Illinois State University.

3. I leave my advising sessions with a clear idea of classes for which I should register.
4. I leave advising meetings with a clear idea of my next steps for personal improvements beyond class registration.
5. My work with academic advisor(s) at Illinois State University results in positive thoughts about advising services.
6. My academic advisor(s) at Illinois State University provide a comfortable physical setting for our meetings.
7. I experienced a smooth transition between University College Academic Advising/Honors and Dept/School Advising.
8. I have access to an academic advisor in my minor program.
9. I can locate a complete list of all coursework required for graduation in my plan of study.
10. I come prepared to my academic advising appointments.
11. I think there should be a University policy requiring students to see their assigned academic advisor(s).
12. I am collaborating with my academic advisor(s) at Illinois State University on a long-term plan for graduation.
13. When my personal concerns affect my academic work, I am able to communicate them to my academic advisor(s) at Illinois State University.
14. I take advantage of campus resources suggested or recommended by my academic advisor(s) at Illinois State University.
15. I schedule meetings in advance (not same day or walk in) with my academic advisor(s) at Illinois State University.
16. My academic advisor(s) at Illinois State University are knowledgeable about my plan of study.
17. My academic advisor(s) at Illinois State University are interested in my success.
18. My academic advisor(s) at Illinois State University have good communication skills.
19. My academic advisor(s) at Illinois State University are knowledgeable about campus resources and services.
20. For appointments scheduled in advance, my academic advisor(s) at Illinois State University are prepared.
21. My academic advisor(s) at Illinois State University respond to my email / telephone calls within a reasonable period of time.
22. My academic advisor(s) at Illinois State University are available for a meeting within a reasonable period of time.
23. My academic advisor(s) at Illinois State University give me sufficient time during our meetings to address my questions.
24. My academic advisor(s) at Illinois State University encourage involvement in campus activities.
25. When I communicate with my academic advisor(s) at Illinois State University, I feel I have been helped.

Open-ended questions:

- 1) What works well within academic advising at Illinois State University?**
- 2) What suggestions do you have for academic advising at Illinois State University?**