

Assessment Committee
April 11, 2011

Present: Allison Anson, Janet Tulley, Wendi Whitman, Sharon Weldon

Absent: Penny Long, Anjie Almeda

Discussion items

- 1) Welcome back to the Assessment Committee!
- 2) Minutes- 2/21 and 3/7, approved and Wendi will post to the web site.
- 3) Assessment Timeline: Sharon Weldon has the electronic copy and will update details from September 2010.
- 4) Wendi sent out notification to the ISUADV and Student Government Association on 3/22/11. Feedback?
- 5) May 3rd- after further pursuing details, PDT declined this session as this time because of more pressing topics and thought moving to the fall semester would be more appropriate
- 6) Culminating documents: Strategies for preparing the AAAC Assessment Summary of the Student, Faculty and Advisor Assessments
 - a) Wendi will share historic if necessary and can be found.
 - b) Begin by comparing our established research questions from the third assessment across all three surveys
 1. Do transfer students utilize advisement surveys more or less than native students?
 2. Are males more satisfied with advisement than females, or vice versa?
 3. Is there a statistically significant difference in academic advising satisfaction between students in a major and students not in a major?
 4. Is there a statistically significant difference in academic advising satisfaction between students who attended Transfer Day and students who did not?
 5. Is there a correlation between earned credit hours and trust in information provided by academic advisor(s)?
 6. Is there a correlation between collaboration on a long-term graduation plan and desire for University policy requiring appointments?
 7. Is there a correlation between native students and direct admittance into a major?
 8. Do students with a declared major report greater access to advisor(s) in their minor?
 9. Is there a correlation between the number of advisement visits and academic advisement satisfaction?
 - c) Review the three data sets for further significant findings that were not apparent through our research questions
 - d) Compile an interpretation/discussion for each main idea drawn from the comparisons and data review

- e) Wendi should assign equally and logically research questions for each committee member to use when reviewing the data from the three assessments
- f) Target report deadline of the start of the fall 2011 semester working through the summer
 - a) Q 1 through 4 covered on April 25
 - b) Q 5 through 9 covered May 9
 - c) May 23 we will discuss the “other significant findings.”
- 7) If/when shall we conduct another campus advisement survey? Janet provided updates for AAAC: the timeline for the spring semester will not work out. Re-launch the campus advisement survey next fall/early November (not Festival ISU), and April 2012.
- 8) Are we going to re-launch the D/S/UC and Administrator survey? There needs to be a reason to re-launch the existing surveys, perhaps consider launching a “part 2”
- 9) Shall we plan to meet through summer? Yes, but depends on availability for members and contract commitments. Monday morning 9a, 10a, or 11a (around UCAA staff meetings) sounded like the best option for the members present.
- 10) Updates from AAAC – Discussed Transition Week and check-point charts. Brown bag coming last week of April or first week of May (soft roll out) and announced in future Advisor Day.
- 11) Other items?
- 12) Items for the next meeting:
 - a. Wendi will assign the research questions for review of the surveys and search for correlative
- 13) Future meetings:
 - a. April 25, 1p, CVA 118
 - b. May 9, 1p, CVA 118
 - c. May 23, 1p, CVA 118