

Assessment Committee
October 6, 2010

Present: Penny Long, Anjie Almeda, Wendi Whitman, Janet Tulley, Sharon Weldon

Absent: Jon Laird, Allison Anson

Discussion items

- 1) Approve the minutes from our 9/22 meeting – approved.
- 2) Jon Laird- will rejoin us on the October 20th meeting for results, and provide guidance on who we should contact for assistance on the future assessments.
- 3) Proceed with development of faculty survey
 - a. Discussed the need for intro paragraph, perhaps context about University College, Honors, Dept/School, and special populations (Athletes, TRiO/SSS). Thought this may be helpful for faculty.
 - b. Discussed who would receive this assessment: All levels of tenure track faculty & NTT's. We will not include AP or Civil Service as this may create overlap with previous assessments. We acknowledge that there will be a small number of individuals that may not be included, but feel this can still give us valuable information.
 - c. Are you an advisor in an academic unit? Yes/No
 - d. Are you TT or NTT? TT or NTT (would there need to be another option? None?)

Retooled faculty assessment items

Please indicate your level of agreement with the following statements.

- 1) There is a positive working relationship between advisors (including University college & school/dept advisors) as a group on this campus?
- 2) Illinois State University values advising.
- 3) My academic unit values advising.
- 4) I value advising.
- 5) The University community views advising as key to the success of students at ISU.
- 6) Students are satisfied with advising at Illinois State.
- 7) The advisor(s) in my academic unit are involved in the campus community.
- 8) The advisor(s) in my academic unit participate in professional development.
- 9) I trust the information provided by academic advisors at Illinois State University.

To be revisited in next meeting

- e. Students leave advising meetings with a clear idea of their next steps for personal improvements beyond class registration.
- f. Academic advisors cover a broad range of topics with advisees, including working toward student development and steps beyond the plan of study.
- g. Students take advantage of campus resources suggestion or recommend by their academic advisors.
- h. Students are encouraged by academic advisors to be involved with campus activities.
--- Second version of wording: The academic advisors at ISU encourage involvement in campus activities.
- i. In your unit, the responsibilities of the academic advisor(s) are clear.
- j. To what extent do you agree that University College Academic Advisement provide important services? [Picked 3 times by committee members.]

- k. What is your sense of student satisfaction with the advising in your school/department?
 - l. To what extent do you agree that your impressions of Academic Advising are based on data?
 - m. To what extent do you agree that your impressions of Academic Advising are based on individual or anecdotal information?
 - n. I trust the information provided by the academic advisor to our department's students is accurate.
 - o. My work with academic advisor(s) at Illinois State University results in positive thoughts about advising services. [Picked 2 times by committee members.]
 - p. I can locate a complete list of all coursework required for my department's majors (from the academic advisors in my department/school). ** I know this pinpoints a particular advisor, but I spend a lot of time sharing curriculum info with faculty. **
 - q. I think there should be a University policy requiring students to see their assigned academic advisor(s). [Picked 3 times by committee members.]
 - r. The academic advisors at ISU are knowledgeable about campus resources and services. [Picked 2 times by committee members.]
 - s. The academic advisors at ISU are interested in the our majors' successes.
- 4) Next meeting: Wednesday, October 20 at 1pm, FHS 309. Jon will join us with further details and information about the results of our student evaluation.